



# INSTRUCTOR'S LESSON PLAN

## Snowmobile Safety – Pre-Ride Inspection

Page 2 of 3

TIME	LESSON OUTLINE	AID CUES
↓	<p>Completely inspect the snowmobile starting at the front of the snowmobile and moving to the back.</p> <p><b>Skis</b></p> <ol style="list-style-type: none"> <li>1. Check overall condition and spacing/position.</li> <li>2. Check skag/wear bar condition.</li> <li>3. Check suspension condition/adjustment.</li> </ol> <p><b>Cowling</b></p> <ol style="list-style-type: none"> <li>1. Check front headlight, high and low beam.</li> <li>2. Check for valid registration or trail pass.</li> </ol> <p><b>Engine</b></p> <ol style="list-style-type: none"> <li>1. Check drive belt condition, tension and spare.</li> <li>2. Check exhaust condition. Legal exhaust?</li> <li>3. Check fuel levels (gas, oil and coolant if applicable).</li> </ol> <p><b>Handlebars</b></p> <ol style="list-style-type: none"> <li>1. Verify handlebars turn smoothly.</li> <li>2. Verify all controls on the handlebars:               <ol style="list-style-type: none"> <li>a. Throttle moves easily and snaps back.</li> <li>b. Brake lever is firm, does not touch hand grip and snaps back.</li> <li>c. Test the engine stop switch.</li> </ol> </li> </ol> <p><b>Mid-Section</b></p> <ol style="list-style-type: none"> <li>1. Track for rips, tears, ice and debris.</li> <li>2. Check hi-fax/slide rail condition.</li> <li>3. Check bogie wheel condition.</li> <li>4. Check suspension/adjustment.</li> </ol> <p><b>Rear</b></p> <ol style="list-style-type: none"> <li>1. Check brake light and tail light.</li> <li>2. Check for tool kit, user manual or spare parts.</li> </ol> <p><b><u>O-OBSERVE</u></b></p> <p>Observe students perform FRONT to BACK procedure with a snowmobile utilizing Form A.</p> <p>(Form A-identifies the FRONT to BACK procedure. Form B-only lists FRONT to BACK outline.)</p>	<p>FRONT to BACK procedure Handout Form A &amp; B</p> <p>Snowmobile</p>

# INSTRUCTOR'S LESSON PLAN

## Snowmobile Safety – Pre-Ride Inspection

Page 3 of 3

TIME	LESSON OUTLINE	AID CUES
20:00 – 30:00	<b><u>C-CONGRATULATE</u></b> Congratulate students for participating in group activity.	