

INSTRUCTOR'S LESSON PLAN

Snowmobile Safety – Snowmobile Parts

Page 1 of 2

SUBJECT Snowmobile Safety	INSTRUCTOR
TITLE OF LESSON Name of Snowmobile Parts / Controls	DATE OF INSTRUCTION
TIME PERIOD (TOTAL) 20 minutes	PLACE
TRAINING AIDS 1. Snowmobile 2. Blindfold or Covered Goggles (optional)	TYPE OF LESSON <input type="checkbox"/> E.D.O.C. <input type="checkbox"/> LECTURE <input checked="" type="checkbox"/> DISCUSSION <input type="checkbox"/> PRACTICAL
OBJECTIVE(S) <ul style="list-style-type: none"> ✓ Learn the names of the main snowmobile parts. ✓ Be able to locate and operate controls without looking at hands. ✓ Identify safety features. ✓ Understand the function and importance of major parts and controls. 	
INSTRUCTOR REFERENCE Student Manual Snowmobile's Owner Manual	
STUDENT REFERENCE Student Manual	

TIME	LESSON OUTLINE	AID CUES
0:00 ↓	<p><u>E-EDUCATE</u></p> <p><u>Background</u></p> <p>It's important to be familiar with the major parts and controls to assist proper maintenance and enhance the safety of the snowmobile riding experience.</p> <p><u>Before attempting to ride any snowmobile, you should read the owner's manual carefully and study the controls and their functions.</u></p> <p><u>D-DEMONSTRATE</u></p> <p>Instructors will point out to the students the location and function of all the controls and common parts on the snowmobile.</p>	Snowmobile

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Page 2 of 2

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<p style="text-align: center;">↓</p> <p style="text-align: center;">10:00</p> <p style="text-align: center;">↓</p> <p style="text-align: center;">20:00</p>	<p><u>Brakes</u>-hand</p> <p>Choke- discuss different styles, possible locations and symbol</p> <p>Drive system</p> <p>Engine-two stroke/4 stroke</p> <p><u>Engine stop switch</u></p> <p>Ignition switch-how it works</p> <p><u>Light switch</u>-headlight switch-function</p> <p>Muffler</p> <p>Parking brake</p> <p>Running board-footrest</p> <p>Start switch/Pull start</p> <p>Throttle Lever-discuss location and how it controls engine speed</p> <p>Students will observe instructor sit on the snowmobile and identify the location of the above underlined controls and name their functions. Instructors may use a blindfold, covered goggles or look straight ahead to perform this activity.</p> <p><u>O-OBSERVE</u></p> <p>Select a few students to sit on the snowmobile and identify the location of the above underlined controls/locations. Use a blindfold or covered goggles to have students memorize the locations of the major controls (those underlined on the list above).</p> <p><u>C-CONGRATULATE</u></p> <p>Congratulate students for their active participation in the exercise.</p>	