INSTRUCTOR'S LESSON PLAN

Snowmobile Safety – Understanding Speed

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SUBJECT	INSTRUCTOR		
Snowmobile Safety			
TITLE OF LESSON	DATE OF INSTRUCTION		
Speed - Understanding the Consequence o	f Speed		
***First of Three in the Speed Lesson Plan Series			
TIME PERIOD (TOTAL)	PLACE		
15 minutes			
TRAINING AIDS	TYPE OF LESSON		
1. Lesson Plan	☐ E.D.O.C.		
2. ATV and/or Snowmobile Student	⊠ LECTURE		
Manual	☑ DISCUSSION		
	☐ PRACTICAL		
OBJECTIVE(S)			
✓ Put speed into perspective of understanding.			
✓ Relate common speed understanding to ATV and Snowmobile.			
✓ Students comprehend how speed increases chance of injury.			
(This lesson meets the WI DNR Safety Education standards.)			
INSTRUCTOR REFERENCE			
ATV & Snowmobile Student Manual			
ATV & Snowmobile Regulations			
Lesson Plan			
Adapted from information provided by Trooper Glen Jones			
STUDENT REFERENCE			
ATV & Snowmobile Student Manual			
ATV & Snowmobile Regulations			

TIME	LESSON OUTLINE	AID CUES
0:00	Discuss Below Normal Speed Examples:	Student
	Do students consider them Fast or Slow?	Manual
	Walking = 1-3 MPH	
	Running = 12-15 MPH	
	High School Track Star: 100 meter dash = 17 MPH	
	Star Pro Football Player: 4.2 sec 40 meter = 19.44 MPH	
	World Record 100 Meter Dash: 9.78 seconds = 22.9 MPH	
\	World Record 200 Meter Dash: 19.32 seconds = 23.24 MPH This is the fastest recorded speed of a human.	

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TIME	LESSON OUTLINE	AID CUES
	Bike Riding = 5-20 MPH Cruising might seem slow, but when you are pedaling as fast as you can, it seems pretty fast. Would you want to crash your bike at 20 MPH?	
	City Driving = 25-30 MPH In a car 30 MPH doesn't seem very fast, does it? You travel that fast all the time in a car with your parents. Most people drive 30 MPH in town, and complain about how slow it is!	
	Why does running or biking as fast as you can seem fast, but riding in your car at 30 MPH seems slow?	
	Answer: We are used to driving at this speed. AND Safety Features which give Sense of Security Seat Belts Air Bags Doors to Keep You Inside Crumple Zones Designed to Cave In When You Strike a Fixed Object.	
	What Safety Features does your Body have? What Safety Features does an ATV have? What Safety Features does a Snowmobile have?	
7:00	DILEMMA QUESTIONS Knowing that you can only run between 12-15 MPH, would you run full speed into a brick wall with no protection, without using your arms to slow down? WHY NOT?	
	What do you think would happen if you drove a car into a 6 inch diameter tree at 30 MPH?	Show Students
	ANSWER: A tree with a trunk 6 inch diameter will STOP a full sized automobile DEAD In Its TRACKS.	approxi- mate 6" diameter
	Do you think you would stand much of a chance on an ATV or Snowmobile against a tree that big? WHY NOT?	
	People who are ejected from a car during a crash are 25 times more likely to die than someone who remains inside the vehicle. Is there any way anyone would remain on an ATV or Snowmobile when it strikes a fixed object? WHY NOT? How about when the ATV or Snowmobile simply Overturns?	
	Yet we think nothing of driving a snowmobile or ATV down a	

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TIME	LESSON OUTLINE	AID CUES
	trail between trees and rocks big enough to break us into pieces without even causing the leaves on the branches to twitch when hit at speeds well in excess of 30 MPH	
	EXERCISE: Read examples from Fatal Crash Report. Ask students to give reasons for crash and injuries.	Synopsis of fatal crashes
	OWI is a major factor in fatal crashes, along with speed. Which is the most important to the cause of INJURIES? Would a sober driver receive the same injuries in the crash?	from Annual Report
	Ask students if they know of any crashes. Discuss how speed was involved in the crash and/or injuries. How could the crash have been prevented?	
	The next time you decide to tear up the trail on your ATV or Snowmobile, stop for a moment and consider what protection you really have if you hit a fixed object.	
	Use the best safety equipment you have – YOUR BRAIN .	
15:00	SLOW DOWN! Ride Safe – Ride Sober – Ride For Life	