

# INSTRUCTOR'S LESSON PLAN

## Snowmobile Safety – Ethics and Responsibility

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<b>SUBJECT</b> Snowmobile Safety	<b>INSTRUCTOR</b>
<b>TITLE OF LESSON</b> Ethics and Responsibility	<b>DATE OF INSTRUCTION</b>
<b>TIME PERIOD (TOTAL)</b> 30 minutes	<b>PLACE</b>
<b>TRAINING AIDS</b> 1. Flip Chart 2. Chalk Board 3. Overhead 4. PowerPoint Projector	<b>TYPE OF LESSON</b> <input type="checkbox"/> E.D.O.C. <input type="checkbox"/> LECTURE <input checked="" type="checkbox"/> DISCUSSION <input type="checkbox"/> PRACTICAL
<b>OBJECTIVE(S)</b> ✓ To help students be responsible and present a good public image through legal, ethical, and responsible riding practices and behaviors.	
<b>INSTRUCTOR REFERENCE</b> Snowmobile Instructor Manual Lesson Plan	
<b>STUDENT REFERENCE</b>	

TIME	LESSON OUTLINE	AID CUES
0:00 ↓ 1:00 ↓ 3:00 ↓	<p>Instructor divides the class into smaller groups of 5 to 10 each.</p> <p>Instructor writes or shows a list of words to the class. The words are: DARE DEVIL, SAFE, CONSIDERATE, RESPONSIBLE, NEAT, PREPARED, RISK TAKER, LAW-ABIDING, RESPECTFUL, TRAIL LEADER, UNDERSTANDING, HELPFUL, DRAG RACER, CAREFUL, COURTEOUS, EXPERIENCED, SHOW OFF, MECHANICAL, ETHICAL.</p> <p>Each group is to discuss these words and choose only 5 that they feel represent a responsible snowmobile/ATV driver.</p> <p>Give 10 minutes for this discussion and assist groups when necessary. Each group is to provide their list of words. Instructors should facilitate discussion when there are disagreements.</p>	Manual

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<p>13:00 ↓ 20:00</p> <p style="text-align: center;">↓</p> <p>30:00 ↓</p>	<p>Instructor explains that there is an easy way for Snowmobilers to gauge their behavior. Using your hand let each finger represent a standard. In all of your actions ask these questions represented by an individual finger;</p> <p><b>1 = Is it SAFE?</b>  <b>2 = Is it LEGAL?</b>  <b>3 = Is it RESPONSIBLE?</b>  <b>4 = Is it ETHICAL?</b>  <b>5 = Does it PROJECT a POSITIVE IMAGE?</b></p> <p>If the answer to all 5 questions is “YES”, then what you are doing is what you should be doing.</p> <p>Instructors can then read dilemma’s and apply the above approach.</p> <p><b>DILEMMA’S</b></p> <p>Decide if the following are: Safe, Legal, Ethical, Responsible, and/or Projects a Positive Image.</p> <ol style="list-style-type: none"> <li>1. Drive with a loud muffler.</li> <li>2. The leader of the trail ride goes at speeds no faster than the least experienced person in the group can safely operate.</li> <li>3. Drive around gates, berms or signs that indicate snowmobiles are not allowed.</li> <li>4. Do rolling stops at road crossings when no traffic is visible.</li> <li>5. Go off trail to ride through deep powder snow, muddy areas (ATVs), and/or steep hillsides.</li> <li>6. You operate within your personal safe speed limits, even though your friends want you to keep up with their reckless driving habits.</li> <li>7. Go into corners at speeds too fast to stay on the right side of the trail.</li> <li>8. Assume a 3-4 drinks won’t effect your driving ability.</li> <li>9. Operate ATV/Snowmobile without good working lights, brakes and throttle controls.</li> <li>10. Drive at speeds over 55 mph at night.</li> </ol>	